

TECHNOLOGY NEEDS ASSESSMENT APPLICATION

Technology: Programs should list the technology needed to provide ongoing service or instruction, and an approximate cost of the request. Requests for one-time programmatic equipment should be listed in the appropriate category above. *Technology that is listed in this category will be forwarded to Campus Technology Services to evaluate through their own processes.*

Name of Person Submitting Request:	Melinda Moneymaker / James Robinson
Program or Service Area:	Human Services
Division:	Social Sciences, Human Development, and P.E.
Date of Last Program Efficacy:	Spring 2013
What rating was given?	Continuation
Amount Requested:	\$110,000 - \$125,000
Strategic Initiatives Addressed:	Access, Success, Technology

Replacement

Growth

1. What technology equipment are you requesting?

Portable laptop storage carts with charging capacity to be used for our work experience students to find agency sites, resources and jobs in the area.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

Our students our working in the field of helping professions and almost all assessment and administrative work is done on computer today. Our students must be able to practice these skills in the intern work experience courses on campus which are typically held at night, because they are working at their sites during the day. The existing computer labs on campus in the campus center, library and resource lab are not available at night. We have high success and retention rates in our program, and the 12/13 AA degrees and certificates awarded were 61.

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).

The relevance and effectiveness of our vocational programs are based on our student's ability to perform the skills needed in the workplace. Perkins guidelines also require that our program keeps up with the use of current technology and trends in the field.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget or Perkins)

Initial cost of the equipment and labor to set up the computers and install software. Ongoing maintenance costs and perhaps some additional costs regarded to security. Breakdown of these

costs is as follows:

\$75,000.00 for 150 lap tops at \$500.00 each using a Windows Operating System

\$16,000 for enough carts to possibly charge, secure and transport 150 laptops

\$16,000 for 12 month Standard SPSS, version 21 or 22 software license fees for students and 6 faculty

\$1,000 for 3 wireless printers to be contained in the carts with the lap tops

The estimate of \$110,000- \$125,000 includes estimated taxes and any other additional purchases.

Ongoing costs would be for renewing the software licenses each year (\$16,000), repair and maintenance of the laptops, carts and printers.

5. What are the consequences of not funding this equipment?

If this equipment is not funded, students will lack the computer skills to support them in their pursuit of Human Services or Social Services transfer major, other SSHDPE majors, or jobs. The College Mission of providing quality education and services to a diverse community of learners will not be met without increasing student access to computers and data analysis techniques.